



Co-funded by the
Erasmus+ Programme
of the European Union

ACTIVIZING LESSON SCENARIO

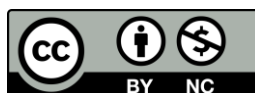
developed under the Project

"Virtual and activating teaching method - real educational effects"

The project is financed by the European Union under the
programme Erasmus+

TOPIC:

**Refugees in Poland, Slovakia, the Czech
Republic - statistics, procedures.**





OBJECTIVES of the classes:

Presentation of statistical data showing the scale of refugees in Poland/Czech Republic/Slovakia

TARGET GROUP: Students of primary schools.

WORKING METHODS: Film, brainstorming, group work, individual work, work using ICT carriers (smartphones, computers).

discussion. DURATION: 1 teaching hour.

TEACHING RESOURCES: Multimedia projector, computer, film, flipchart, colored markers, printed materials.

COURSE OF CLASSES:

PL version:

1. Ask the students what they think is the number of refugees in Poland?

2. Provide data of the Office for Foreigners:

According to the data of the Office for Foreigners, in 2020 applications for international protection in Poland were submitted by 2.8 thousand people, including 1.5 thousand for the first time.

The most numerously represented countries of origin of foreigners are:

- Russia - 1283 people
- Belarus - 407 people
- Ukraine - 317 people
- Afghanistan - 120 people
- Tajikistan - 87 people

Write the numbers for the most represented countries on the board.

Submitted applications in 2020 - 2.8 thousand foreigners

- Ukraine - 11.5%
- Belarus 14.8%
- Russia - 46.7%
- other - 27%

4. Ask young people to use ICT tools (smartphones or computers) to find information on international protection for refugees on the Internet? and then presented the results of their work. Divide students into thematic groups:

Group 1: Who can apply for international protection?

2. Group: How to submit an application for international protection?

3. Group: Where can people applying for international assistance stay, who can use such a center?

4. Group: How many people benefited from international assistance in 2020 and what were their nationalities?

5. Group: What help can foreigners use while waiting for a decision?

During the refugee procedure, foreigners can take advantage of social assistance (e.g. accommodation, meals, medical care) provided by the Office for Foreigners and educational activities (e.g. learning Polish, information courses). They have the choice of staying in the center or living independently outside the centers with financial assistance received from the office.

In 2020, almost 5.2 thousand people benefited from social assistance and medical care. people.



CZ version:

1. Ask students what they think is the number of refugees in the Czech Republic?

2. Provide details of the Ministry of the Interior of the Czech Republic:

According to the data of the Office of the Ministry of the Czech Republic:

In 2019, the largest number of people applying for international protection (i.e. asylum or subsidiary protection) in the Czech Republic came from:

- Armenia (372 people)
- Ukraine (311 people)
- Georgia (224 people)
- Vietnam (143 people)
- Kazakhstan (109 people).

In total, 61 asylums and 86 subsidiary protections were granted in the Czech Republic, representing less than 7% of all assessed applications. UPRCHLÍCI V ČÍSLECH <https://www.clovekvtisni.cz/migracni-statistiky-4518gp>

4. Ask young people to use ICT tools (smartphones or computers) to find information on international protection for refugees on the Internet, and then present the results of their work. Divide students into thematic groups:

Group 1: Who can apply for international protection?

2. Group: How to submit an application for international protection?

3. Group: Where can persons applying for international assistance stay, who can use such a centre, list of centres?

4. Group: How many people benefited from international assistance in 2020 and what were their nationalities?

5. Group: What help can foreigners use while waiting for a decision?

SK version:

1. Ask students what they think is the number of refugees in Slovakia?

2. Provide details of the Ministry of the Interior of the Slovak Republic:

data from the Office of the Ministry of the Interior of the Slovak Republic show that:

YEAR	Number of asylum applications	Asylum granted	Asylum was not granted	Additional protection provided / not provided	Proceedings suspended	Granted citizenship
2019	232	9	93	19/33	179	9
2020	282	11	79	27/21	177	14
2021	163	7	57	6/10	97	6



Number of asylum applications in the Slovak Republic in 2020

Citizens of Morocco, Syria, Turkey and Iran most often applied for asylum in the Slovak Republic in 2020.

In 2020, the Slovak Republic granted asylum to 11 people.

For comparison: in 2004, 11,395 people applied for asylum in the Slovak Republic;

in recent years, the number of asylum applications has stabilized at several hundred a year.

Out of a total of 59,325 asylum applications since 1993, 874 were granted asylum and 792 were granted subsidiary protection as another form of international protection (**Počet žiadostí o azyl v SR v roku 2020 - <https://www.iom.sk/sk/migracia/migracia-na-slovensku.html>)**

4. Ask young people to use ICT tools (smartphones or computers) to find information on international protection for refugees on the Internet? and then presented the results of their work. Divide students into

Group 1: Who can apply for international protection?

2. Group: How to submit an application for international protection?

3. Group: Where can persons applying for international assistance stay, who can use such a centre, list of centres?

4. Group: How many people benefited from international assistance in 2020 and what were their nationalities?

5. Group: What help can foreigners use while waiting for a decision?

6. View video: : [Who We Are: 70 Years of the UN Refugee Agency - YouTube](#)

Change the subtitles in the settings to: PL/SK/CZ

Sources:

1. PL: [UNHCR Polska](#)

2. SK: <https://www.minv.sk/?statistiky-20>

3. SK: [.migračný kompas: Utečencov je už viac ako 70 miliónov. Vyháňajú ich vojny aj klimatická zmena | Spoločnosť | .týždeň - iný pohľad na spoločnosť \(tyzden.sk\)](#)

4. SK: [UNHCR Slovensko](#)

5. CZ: <https://www.clovekvtisni.cz/migracni-statistiky-4518gp>

6. CZ: <https://www.amnesty.cz/migrace/migrace-otazky-a-odpovedi>

7. CZ: <https://migraceonline.cz/cz/e-knihovna/aktualizovana-srovnavaci-zprava-uprchlici-v-cesku-a-v4>

8. CZ: [UNHCR Česká republika](#)

Attachments:

1. PL: [Spadek liczby wniosków uchodźczych w 2020 r. \(prowly.com\)](#)

2. PL: [Spadek liczby wniosków uchodźczych w 2020 r. \(prowly.com\)](#)

3. SK: [Who We Are: 70 Years of the UN Refugee Agency - YouTube](#)

4. CZ: [Who We Are: 70 Years of the UN Refugee Agency - YouTube](#)

5. CZ: [UNHCR v České republice. Sami jsme byli uprchlíci. - YouTube](#)

6. CZ: [Kdo jsou uprchlíci, migranti, žadatelé o azyl? - YouTube](#)

7. PL/SK/CZ Słownik pojęć



Co-funded by the
Erasmus+ Programme
of the European Union

M. Lipińska (red.), K. Białek, A. Kowalska, E. Kownacka, M. Piegat-Kaczmarczyk, Warsztaty kompetencji międzykulturowych – podręcznik dla trenerów , Warszawa 2008

Zmienia życie. Otwiera umysły.